

**Santa Rita High School**

## **Title I AGENDA**

DATE: October 21, 2025  
TIME: 5:30pm

- **Purpose of Title I for Students**
- **Curriculum**
- **Review of Assessments**
- **Requirements for Proficiency**
- **Academic Family Engagement**



# Santa Rita High School Title I Program Home of the Eagles

Annual Title I Parent Meeting

October 21, 2025

Santa Rita High School  
has been allocated  
**\$134,853.00**  
in Federal Title I dollars for the  
2025-2026 school year.

# GRANTS





# The purpose of Title I is to ensure that all students ...



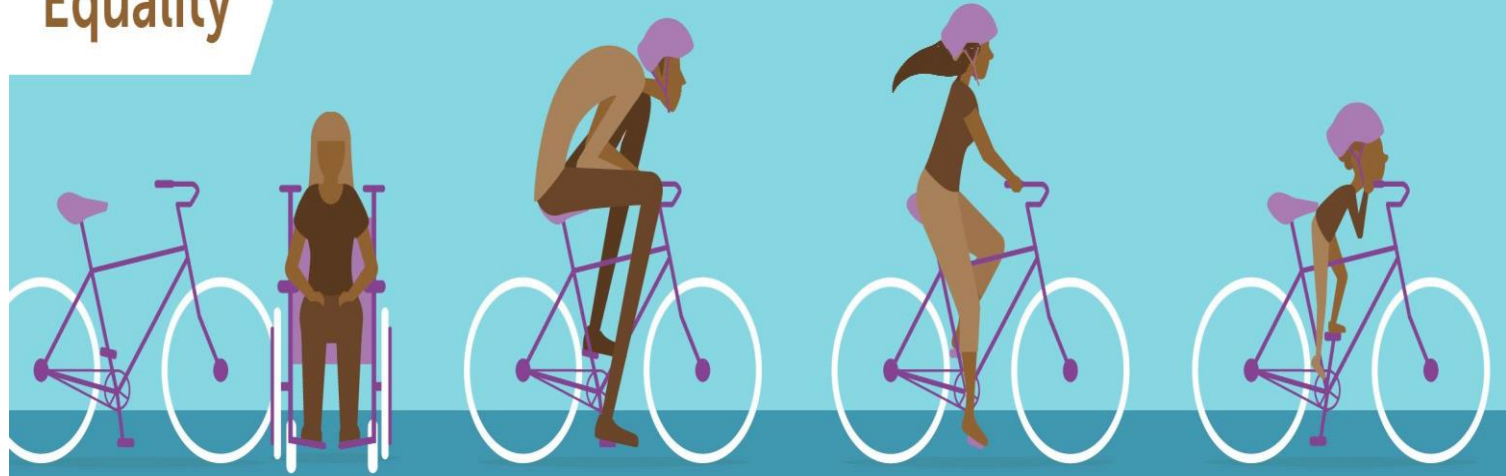
- ...receive a high-quality education from appropriately certified, well-trained staff who use evidence-based instructional methods



# Title I Funds are for...

- supporting struggling learners with additional resources and help in **reading** and **mathematics**.

## Equality



## Equity



Title I funds help our  
school offer families

interactive  
learning  
opportunities

to

support student  
achievement at  
high academic  
levels



ACT & ACT Aspire  
Proficiency  
Growth  
Testing Percentage

| ELA-Reading                                  | Math                                                 |
|----------------------------------------------|------------------------------------------------------|
| ACT                                          | ACT                                                  |
| 19% Proficient                               | 12.7% Proficient                                     |
| ACT Aspire                                   | ACT Aspire                                           |
| 17.1% Proficient                             | 4% Proficient                                        |
| Overall Testing<br>Percentage<br>(ACT): +95% | Overall Testing<br>Percentage (ACT<br>Aspire): 93.8% |

# School Letter Grade

The Arizona Department of Education (ADE) assigns each school a letter grade based on spring 2025 ACT and ACT Aspire results. When the information is received, we will notify our community. Preliminary results shared by ADE indicate we will remain a "B" school.

School letter grades are based on:

- The percentage of students who are proficient on the ACT and ACT Aspire assessments given each Spring in the areas of ELA, Writing, and Math
- The percentage of students who attained academic growth reaching or exceeding grade level expectations as determined by student performance statewide
- Additional factors such as the percentage of students evaluated, College and Career Readiness indicators, graduation rate, and reclassification of English language students.

**Title I** funds help our school maintain / improve our school score by improving student achievement through the strategic use of federal funds.

## Integrated Action Plan (IAP)

Our school leadership team composed of staff and families completed a needs assessment in the spring. We addressed student needs and allocated Title I resources to support:

1. Well trained staff using effective teaching practices
2. Interventions for struggling students
3. Families to help students achieve in school



## **Integrated Action Plan (IAP)**

To ensure that all students receive a high-quality education, we employ appropriately certified staff, who use research based instructional methods. Our school plan includes addressing the learning goals for both Math and ELA.

## Integrated Action Plan (IAP)



To support struggling learners with additional resources and help in reading and mathematics, our school plan to improve reading achievement includes the following:

- a. Reading/Math Interventions  
55-minutes per week during WIN time (Wed)
- b. Additional Reading/Math Classes (3<sup>rd</sup> Quarter)  
50-minutes of additional Targeted Learning Support (TLS)
- c. Reading/Math Tutors
  - Tutoring will be held afterschool (Monday & Friday) and during extended lunch days by appointment.
  - To inquire about our tutoring program, please contact your student's teacher.



# School Integrated Action Plan (IAP)

## Academic Family Engagement

Our plan includes steps to promote academic family engagement:

- **District Parent Involvement Policy**
- **School Parent Involvement Policy**
- **Title I Parent Compact**
- **TUSD Family Centers**

This information is available on our official school website and in the front office for walk-ins.





# Parents Right to Know

## You have the right to request:

- The qualifications of your child's teacher and instructional staff
- Your child's level of achievement based on required state assessments

## You must be informed within 4 weeks if:

- Your child is being taught by a teacher who does not meet the appropriately certified requirements of the state

All this information must be in a language and format that is understandable to you.



# Important Dates to Remember

- Parent Teacher Conference
  - Thursday, September 18, 2025
  - Thursday, February 19, 2026
- Student Progress Reports
  - September 9, 2025
  - October 6, 2025
  - November 19, 2025
  - December 22, 2025
  - February 11, 2026
  - March 16, 2026
  - April 28, 2026
  - May 26, 2026
- Any updates to our school Integrated Action Plan (IAP), Title I Parent Policy, and Title I Compact will be shared/discussed at Site Council Meetings
  - August 26, 2025
  - October 21, 2025
  - February 3, 2026
  - April 14, 2026



# Thank you!



For more information or to access the school Integrated Action Plan  
Contact:

Tamara Ray, Principal, at [Tamara.Ray@tusd1.org](mailto:Tamara.Ray@tusd1.org)

520.731.7500